

Rimbey Christian School's Mission

Christ-centered education: Discovering and Developing students' gifts for service in God's Kingdom

Rimbey Christian School's Vision

Rimbey Christian School's vision is to provide high quality education that:

- Develops inter-denomination Christian values in a joyful and inclusive environment
- Displays and magnifies Christ in all things
- Supports and values all students
- Builds positive relationships

Introduction

This Educational Plan (EP) 2024- 2027 was created to provide evidence of a continuous improvement process, to demonstrate accountability and provide assurance to the many stakeholders of Rimbey Christian School (RCS). Through provincial direction, contextual and statistical information this EP is to direct RCS to develop/update priorities that support providing a Christ-centered high-quality education to students, grades K – 9. The involvement of stakeholders will continually broaden as new methods of communication and engagement are developed. The actual engagement of stakeholders this year was with students, teachers, staff, society members, and the board. The strategic planning process began in January 2024. It will add to the Educational Plan as the strategies unfold. However, the Biblical Christian context of this school will continue to be the foundation of all educational plan priorities.

Commented [AW1]: January 2023 inserted

Accountability Statement for the Education Plan

The Education Plan for The Rimbey Christian Society commencing September 3, 2024 was prepared under the direction of the Board of Directors in accordance with the responsibilities under the *Private Schools Regulation* and the *Ministerial Grants Regulation*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board reviewed and approved the 2024 - 2027 Education Plan for on May 28, 2024. (Year 3)

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RCS PRIORITY	Christ-centered quality education
Outcomes	RCS students will develop their capacity for Christian service through teachers implementing the <i>Teaching for Transformation</i> (TfT) philosophy into the daily classroom lessons and school-wide community worship activities.
Context	RCS was established to provide a quality Christian education, implementing the Alberta Program of Studies outcomes for grades K-9. Our curriculum therefore adds to the Alberta expectations by including Bible classes. RCS provides parents a choice to educate their children in a Christian context with all classes taught through the lens of the Christian Worldview. Bible study, prayer, worship, and the Christian graces are all an integral part of RCS education experience.
Budgetary Principles	Decisions will be based on providing Christian programming and opportunities for students to realize their gifts for living a Christian life of service and influence. These decisions will be well rounded and align with Rimbey Christian School's vision, mission, mandate, and philosophy. All teachers receive professional development in Teaching for Transformation their first year of employment. RCS has two teachers that organized and lead the TfT program and part of their salary is for this duty. Professional Development is ongoing in 2024-2025 for Teaching for Transformation with five PD days for inservice.
Strategies & Implementation	<ul style="list-style-type: none"> -Bible classes, prayer and personal reflection time will continue to be the customary activity in each classroom. -RCS teacher cohort will continue their three- year <i>Teaching for Transformation</i> plan for students to understand and practice daily Christian living. -Each teacher will have a current storyboard connected to the <i>Teaching for Transformation</i> goal and use it in creating opportunities for targeted learning and celebrations of learning events with in this TfT Framework. -Community service will be a regular component of the school culture through real opportunities that are noticed by students/teachers or introduced by stakeholders. -School-wide chapel services will be led by teachers, administrators, local pastors, and junior high students. These will take place 2 times a month, with the last chapel of each month dedicated to <i>Celebrations of Learning</i>. -RCS Student Council will plan and implement school wide activities 8 times a year. - When a new teacher is employed at Rimbey Christian School they will participate in the <i>Teaching for Transformation 101</i> Inservice through Prairie Centre for Christian Education. They will also have a mentor to assist in creating their own Story Line and Story Board.
Local and Provincial Measures for Reporting	<ul style="list-style-type: none"> -Student and Parent Satisfaction survey -ASRR Survey Results -Student Retention -Weekly Staff Meetings will have a reflection and planning time for TfT

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RCS PRIORITY	Christ displayed and magnified through student growth and achievement
Outcomes	RCS Students will work towards a year’s growth in numeracy and literacy. The aim is to have class cohorts at or above the provincial average in ELA and math PAT test results.
Context	RCS facilitates successful learning for every student as we believe all people are God’s children and He died for each one of us. The aspect of academic growth is one way to give glory to our creator, as we believe humanity was created in God’s image. Christians believe Christ is our example in all that we do. Our gratitude to Him is shown in joyfully growing to our full potential.
Budgetary Principles	Budgetary decision will be informed through principles of evidence informed decisions, such as using literacy and numeracy testing results to provide guidance in determining curriculum focus necessary for student growth. Funding will support the achievement of learning outcomes and that all students learn differently and may require different levels of support. Some of these budgetary increases are funded through the Complexity Grant. Grades one and two were in a split classroom until September 2024. As literacy and numeracy are primary grades greatest task, the classes are now stand -alone grades. The 2024-25 year has one more teacher than last year.
Strategies	<ul style="list-style-type: none"> -RCS board and administration will continue to add teachers as the budget allows. In the 2024- 2025 a teacher will be added for a separation of grade 1 and 2. This will allow primary teachers the ability to provide more focused student learning in both literacy and numeracy - RCS administration will support teachers in the TQS through school professional development days, and providing coaching for teachers. <p>Administrators will continue to keep up-to-date in their professional development thus encouraging teachers and students that growth and achievement in all things is a lifelong journey and an act of service and dedication to God.</p>
Local and Provincial Measures	<ul style="list-style-type: none"> -Student and Parent Satisfaction survey re RCS’s effectiveness of programming, breadth of programming, engagement, challenge and preparation for student success -Teacher observation; student achievement and participation and alternative standard assessments -Student growth will be documented through diagnostic, interim and summative assessments -ASRR Survey Results -Individual teacher Growth Plan sessions results (3x a year with an end-of-year reflection response)

Commented [AW3]: Added: Some of these budgetary increases are funded through the Complexity Grant

RCS PRIORITY	Supporting and valuing all students
Outcomes	RCS teachers, staff, and board members will provide for a continuum of support through Individual Instructional Plans and enrichment to engage learners that support RCS's mission.
Context	RCS develops inter-denominational Christian values in a joyful and inclusive environment. This is accomplished through an inter-denominational Christian focus. RCS is not supported by any one Christian denomination, but appeals to all to be inclusive as Christ died for all. Through this model the RCS community believes that all are of value, and that all students should be supported to obtain success in their learning. RCS believes that successful learning takes place within the family, church and school community context.
Budgetary Principles	Decisions will be based on providing a continuum of supports to all students that are admitted to the school, according to their individual learning, social/emotional, physical, mental or spiritual needs. Through ensuring organizational capacity to deliver programs and offer supports needed for students all can achieve success. Budgetary considerations allowed for an administrator to take on more PUF/SDF time to meet the needs of more students. SDF Students has doubled since last year. This is from new students and more student assessments completed.
Strategies	<ul style="list-style-type: none"> - 4.5 FTE Educational Assistants will be shared between teachers to meet specific needs in classrooms. -Teachers will continue their professional growth plans to meet the needs of their students and the TQS. -Support for students at-risk will to provided access for necessary additional supports such as Speech and Language, Occupational Therapists, Physical Therapist and Psychological professionals. -Administration will continue to grow in support for teachers to develop and implement IPPs. - Families that have moved into Rimbey after the September 30 deadline will be considered for enrolment. Student transfers between local schools may be considered in exceptional circumstances. -Classwork to encourage students to think critically and act compassionately within their capacity. - Appreciation and support of FIRST NATIONS, METIS AND INUIT contributions to our communities will be emphasized through schoolwide focus week cumulating with a K-9 assembly. -FIRST NATIONS, METIS AND INUIT history will be portrayed in RCS's classrooms and curriculum to build foundational knowledge in response to the recommendations of the Truth and reconciliation Commission of Canada. -Intervention hours will be available to students needing support. (2 days a week to 4 days a week). -One social-emotional learning class a week for each grade will be introduced in 2023- 2024. (Open Parachute)

Commented [AW4]: Added: RCS believes that successful learning takes place within the parent, church and school community context.

Commented [AW5]: Added: More intervention hours will be available to students needing support. (2 days a week to 4 days a week).
 -One social-emotional learning class a week for each grade will be introduced in 2023- 2024. (Open Parachute)

Local and Provincial Measures for Reporting

- Student/Parent Satisfaction survey
- Teacher year end reflections from their Teacher Growth Plan
- AEAR Survey Results
- Parent feedback on supports provided for students on IPPs
- Student and teacher retention

RCS PRIORITY	Governance through shared responsibility between school and stakeholders.
Outcomes	RCS teachers, staff, and board members will build positive relationships with stakeholders (parents, students, alumni) and the local community (Rimbey, area, and churches).
Context	RCS believes that people were created by God for community. Only through the talents and acts of service of their stakeholders can RCS truly be successful. This community of stakeholders is the reason for RCS's existence. Building this relationship between the school and its stakeholders is strengthened by social events and programs.
Budgetary Principles	Decisions will be based on Christian stewardship for long term sustainability, and growth. The RCS balancing the school's yearly budget. Fundraising is necessary to meet the school's mandate of providing a Christian school in Rimbey. It is through the dedication of stakeholders, investing in programming that aligns with Rimbey Christian School's vision, that the school can meet its financial obligations. Christian stewardship is required to continue to keep stakeholders trust and generous support. To supplement the government funding for private schools, stakeholders commit to raising approximately \$5000 dollars per student, in addition to tuition costs.
Strategies	<ul style="list-style-type: none"> -The RCS school ensures succession and fills all positions. -A board member will serve on all committees as the board's representative. -The RCS Society approves the annual budget and votes on reports twice a year. - At New Student Interview Meetings all parents are encouraged to join a committee or volunteer. -Engagement with local community through facilities and services. -RCS will promote harmonious relationships to provide success for all students through creating systems of reporting, documenting, and surveying stakeholders. The 20 24- 2025 school year will see a new student information system to provide stakeholders a centralized information system. -School policies will be reviewed for coherence in format and centralize its availability. The board will update them with the correct vernacular and tone that reflects Rimbey Christian School. To be completed by the end of 2026 school year. -RCS Board committed to a Strategic Planning process. These results will guide future Educational Plans for RCS. - Community events will be scheduled into the school calendar: Back to school BBQ, Special Persons' Lunch, Christmas and Spring Concerts, Graduation and Pancake Breakfast, Auctions, Science Fairs, Art Galas and other celebrations of learning.

Commented [AW6]: Added: Building this relationship between the school and its stakeholders is created by social events and programs.

Commented [AW7]: Added: end of 2024 school year.

Commented [AW8]: Added: Community events will be scheduled into the school calendar: Back to school BBQ, Special Persons' Lunch, Christmas and Spring Concerts, Graduation and Pancake Breakfast.

**Local and
Provincial
Measures for
Reporting**

- Student Retention Rate
- Anecdotal evidence of community involvement, with facilities, and fundraising support
- Audited Financials for Alberta Education and Society Meetings.
- Protocol system for Assurance outcomes created by December 2021

RIMBEY CHRISTIAN SCHOOL ANNUAL EDUCATION ASSURANCE REPORT 2024-2027

Fall 2022 Required Alberta Education Assurance Measures - Overall Summary and Focus Data

Assurance Domain	Measure	The Rimbey Christian Sch. Soc.			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Student Growth and Achievement	Student Learning Engagement	81.3	85.4	n/a	85.1	85.6	n/a	n/a	n/a	n/a
	Citizenship	89.4	92.7	95.8	81.4	83.2	83.1	Very High	Maintained	Excellent
	PAT: Acceptable	71.9	n/a	n/a	67.3	n/a	73.8	n/a	n/a	n/a
	PAT: Excellence	12.5	n/a	n/a	18.0	n/a	20.6	n/a	n/a	n/a
Teaching & Leading	Education Quality	96.2	93.3	98.3	89.0	89.6	90.3	Very High	Maintained	Excellent
Learning Supports	Welcoming, Caring, Respectful and Safe Learning Environments (WCRSLE)	94.7	96.1	n/a	86.1	87.8	n/a	n/a	n/a	n/a
	Access to Supports and Services	92.6	92.9	n/a	81.6	82.6	n/a	n/a	n/a	n/a
Governance	Parental Involvement	97.8	100.0	100.0	78.8	79.5	81.5	Very High	Maintained	Excellent

Notes:

- Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
- Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (6e et 9e année), French Language Arts (6e et 9e année), Mathematics (Grades 6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE)
- Security breaches occurred over the last few days of the 2021/22 PAT administration window. Students most likely impacted by these security breaches have been excluded from the provincial cohort. All students have been included in school and school authority reporting. Caution should be used when interpreting these results.

The percentage of teachers, parents and students who agree that students are engaged in their learning at school.																							
	Authority										Measure Evaluation			Province									
	2018		2019		2020		2021		2022		Achievement	Improvement	Overall	2018		2019		2020		2021		2022	
	N	%	N	%	N	%	N	%	N	%				N	%	N	%	N	%	N	%	N	%
Overall	n/a	n/a	n/a	n/a	n/a	n/a	38	85.4	53	81.3	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	230,956	85.6	249,740	85.1
Parent	n/a	n/a	n/a	n/a	n/a	n/a	14	100.0	18	100.0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	30,994	89.0	31,694	88.7
Student	n/a	n/a	n/a	n/a	n/a	n/a	24	70.7	35	62.6	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	169,789	71.8	187,102	71.3
Teacher	n/a	n/a	n/a	n/a	n/a	n/a	5	*	5	*	*	*	*	n/a	n/a	n/a	n/a	n/a	n/a	30,173	96.0	30,944	95.5

Rimbey Christian School Approved Budget 2023 – 2024

To access the Rimbey Christian School Budget for 2023 -2024 use this link:
https://www.rimbeychristianschool.com/uploads/3/9/2/1/39211295/budgeted_stmt_of_society_2024-2025.pdf