

RIMBEY CHRISTIAN SCHOOL

Box 90 \* Rimbey, Alberta T0C 2J0 Phone 403-843-4790 \* Fax 403-843-3904

 ***Equipping Students to Participate in God’s Kingdom***

 **Proposed Home Education Student Learning Plan 2021-2022**

Student’s Legal Name: \_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_

1st Home Visit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2nd Home Visit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 (Approximate Date) (Approximate Date)

RCS can make a variety of standardized tests available for your student. Please indicate which test(s) you would like to incorporate into your proposed program.

 Yes Possibly

\_\_\_\_ \_\_\_\_ Canadian Achievement Test (Most suitable for Grades 1-9)

\_\_\_\_ \_\_\_\_ Student Learning Assessment (Beginning of Grade 3)

\_\_\_\_ \_\_\_\_ Provincial Achievement Test (End of Grade 6 and 9)

\_\_\_\_ \_\_\_\_ Diploma Exams (End of many Grade 12 courses)

Parent/Guardian Name(s): Date:\_\_\_\_\_\_\_\_\_\_\_\_

RCS Teacher Facilitator’s Name: \_\_\_\_\_\_\_\_\_\_\_\_

Has the child ever received Special Education Services, been identified as having learning needs and/or had an Individualized Program Plan (IPP)? ☐ Yes ☐ No

**Please proceed to the next pages to complete your proposed student learning plan.**Note: The cells in the table below will expand as you type data.

|  |  |  |
| --- | --- | --- |
| Subject | Materials/Resources/Activities | Learning Outcomes |
| Language Arts |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)☐ as indicated on the learning outcomes sheet, Alberta Regulation 145/2006 |
| Mathematics |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)☐ as indicated on the learning outcomes sheet, Alberta Regulation 145/2006 |
| Science |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)☐ as indicated on the learning outcomes sheet, Alberta Regulation 145/2006 |
| Social Studies |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)☐ as indicated on the learning outcomes sheet, Alberta Regulation 145/2006 |

|  |  |  |
| --- | --- | --- |
| Subject | Materials/Resources/Activities | Learning Outcomes |
| Physical Education and Health |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)  ☐ as per Alberta Regulation 145/2006 |
| Art |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)  ☐ as per Alberta Regulation 145/2006 |
| Music |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)  ☐ as per Alberta Regulation 145/2006 |
| Drama |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)  ☐ as per Alberta Regulation 145/2006 |
| Second Language |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)  ☐ as per Alberta Regulation 145/2006 |
| Religious Studies |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)  ☐ as per Alberta Regulation 145/2006 |
| Computers |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)  ☐ as per Alberta Regulation 145/2006 |
| Other |  | ☐ as per Scope & Sequence (learning outcomes covered by chosen curriculum)  ☐ as per Alberta Regulation 145/2006 |





**ALBERTA REGULATION 145/2006**

**School Act**

**HOME EDUCATION REGULATION**

**Schedule**

**Learning Outcomes**

**for Students Receiving Home Education Programs that Do Not Follow the Alberta Programs of Study**

1. A basic education must provide students with a solid core program including language arts, mathematics, science and social studies.
2. Students are expected to develop the knowledge, skills and attitudes that will prepare them for life after high school. A basic education will allow students to
	1. read for information, understanding and enjoyment,
	2. write and speak clearly, accurately and appropriately for the context,
	3. use mathematics to solve problems in business, science and daily life situations,
	4. understand the physical world, ecology and the diversity of life,
	5. understand the scientific method, the nature of science and technology and their application to daily life,
	6. know the history and geography of Canada and have a general understanding of world history and geography,
	7. understand Canada’s political, social and economic systems within a global context,
	8. respect the cultural diversity, the religious diversity and the common values of Canada,
	9. demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty and commitment to democratic ideals,
	10. recognize the importance of personal well-being and appreciate how family and others contribute to that well-being,
	11. know the basic requirements of an active, healthful lifestyle,
	12. understand and appreciate literature, the arts and the creative process,
	13. research an issue thoroughly and evaluate the credibility and reliability of information sources,
	14. demonstrate critical and creative thinking skills in problem solving and decision making,
	15. demonstrate competence in using information technologies,
	16. know how to work independently and as part of a team,
	17. manage time and other resources needed to complete a task,
	18. demonstrate initiative, leadership, flexibility and persistence,
	19. evaluate their own endeavors and continually strive to improve, and
	20. have the desire and realize the need for life-long learning.