

Rimbey Christian School's Mission

Christ-centered education: Discovering and Developing students' gifts for service in God's Kingdom

Rimbey Christian School's Vision

Rimbey Christian School's vision is to provide high quality education that:

- Develops inter-denomination Christian values in a joyful and inclusive environment
- Displays and magnifies Christ in all things
- Supports and values all students
- Builds positive relationships

Introduction

This Educational Plan (EP) 2022- 2025 was created to provide evidence of a continuous improvement process, to demonstrate accountability and provide assurance to the many stakeholders of Rimbey Christian School (RCS). Through provincial direction, contextual and statistical information this EP is to direct RCS to develop/update priorities that support providing a Christ-centered high quality education to students, grades K – 9. The involvement of stakeholders will continually broaden as new methods of communication and engagement are developed. The actual engagement of stakeholders this year was with students, teachers, staff, society members, and the board. This strategic planning process will add to the Educational Plan as the strategies unfold. However, the Biblical Christian context of this school will continue to be the foundation of all educational plan priorities.

Accountability Statement for the Education Plan

The Education Plan for Rimbey Christian Society commencing September 6, 2022 was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities under the *Private Schools Regulation* and the *Education Grants Regulation*. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.

The Board approved the Education Plan for 2022 - 2025 on May 24, 2022.

RCS PRIORITY	Christ-centered quality education
Outcomes	RCS students will develop their capacity for Christian service through teachers implementing the <i>Teaching for Transformation</i> philosophy into the daily classroom lessons and school-wide community worship activities.
Context	RCS was established to provide a quality Christian education, implementing the Alberta Program of Studies outcomes for grades K-9. The RCS curriculum therefore adds to the Alberta expectations by including Bible classes. RCS provides parents a choice to educate their children in a Christian context with all classes taught through the lens of the Christian worldview. Bible study, prayer, worship, and the Christian graces are all an integral part of RCS education experience.
Budgetary Principals	Decisions will be based on providing Christian programming and opportunities for students to realize their gifts for living a Christian life of service and influence. These decisions will be well rounded and align with Rimbey Christian School's vision, mission, mandate, and philosophy.
Strategies & Implementation	<ul style="list-style-type: none"> -Bible classes, prayer and personal reflection time will continue to be the customary activity in each classroom. - All RCS teachers will further develop their classroom unit plans to include a FLE^x** components by adding real life projects for student participation when these opportunities arise. (Mitten Tree, Art for Long Term Care, Apple Juice for Afghanistan refugees' fundraiser, Poppies for Veteran's Graves, Christmas Cheer Concert at local seniors' manor, Terry Fox Run, Hope Bag Community Project, Food Bank Drive, Art for Beauty Earth Day.) Community service will be a regular component of the school culture through real opportunities that are noticed by students/teachers or introduced by stakeholders. -RCS teacher cohort will continue their multi-year <i>Teaching for Transformation</i> study to use a common vocabulary for students to understand and practice daily Christian living. -Each teacher will have a classroom theme connected to the <i>Teaching for Transformation</i> goal and use it in creating lesson plans that build on its philosophy and include it in their Teacher Growth Plan. -School-wide chapel services will be lead by teachers, administrators, local pastors, and junior high students. These will take place 1 or 2 times a month. -RCS Student Council will plan and implement school wide activities 8 times a year.
Local and Provincial Measures for Reporting	<ul style="list-style-type: none"> -Student and Parent Satisfaction survey -ASRR Survey Results -Student Retention -<i>Tea for TFT Teachers</i> (yearly reflection and celebration of TFT in June)

RCS PRIORITY	Christ displayed and magnified through student growth and achievement
Outcomes	RCS Students will work towards a year's growth in math and language arts. The aim is to have class cohorts at or above the provincial average in ELA and math PAT test results.
Context	RCS facilitates successful learning for every student as we believe all people are God's children and He died for each one of us. The aspect of academic growth is one way to give glory to our creator, as we believe humanity was created in God's image. Christians believe Christ is our example in all that we do. Our gratitude to Him is shown in joyfully growing to our full potential. -RCS teachers and administration noticed that the last three years of interruption in learning has affected the primary grades especially.
Budgetary Principals	Budgetary decision will be informed through principles of evidence informed decisions, such as using LENs results to provide guidance in determining curriculum focus necessary for student growth. Funds will properly resource school priorities and student focused programming. Funding will support the achievement of learning outcomes and that all students learn differently and may require different levels of support.
Strategies	-RCS teachers and administration noticed that the last three years of interruption in learning has affected the primary grades especially. A literacy intervention teacher was hired in November to work with students that had been assessed with literacy risk. This teacher worked halftime until the end of March. Through assessment documentation, 90% of the students accessing the literacy intervention teacher grew in literacy. Funds received from Alberta Education Interruption of Learning Grant allowed for hiring the teacher and a computer based intervention program Read Live Naturally. -RCS board and administration have agreed to hire another FTE 1.5 teachers for the 2022 -2023 school year. The 0.5 FTE teaching has been added to the Kindergarten teaching position. This half time teacher will focus on literacy and numeracy intervention for students that require support. This teacher will also work with the grade one and two teacher, to create collaboration, and teacher prep time. -The new 1.0 FTE teacher will be added to the junior high teacher cohort. The grades 7 – 9 will have separate core subject teachers because the enrolment in the grades 5 -9 has seen significant growth. This teacher will also allow for the co-principals to have appropriate time in the school schedule to complete their work. The teacher will work with the grade 5/6 and 7-9 teacher to support student achievement and teacher/administrator prep time. The principal responsibilities are assigned a 0.5 FTE but they have only been able to provide a 0.29 FTE in the 2021-2022 year. The necessary time to address a growing enrolment must be provided for the administration cohort. - Create a schedule of assessments (diagnostic, interim and summative) and a format of documentation of these assessments.

	<p>-RCS Administration will support teachers in the TQS through school professional development days, and providing coaching for teachers. Administrators will continue to keep up-to-date in their professional development thus encouraging teachers and students that growth and achievement in all things is a lifelong journey and an act of service and dedication to God.</p>
<p>Local and Provincial Measures for Reporting</p>	<ul style="list-style-type: none"> -Student and Parent Satisfaction survey re RCS's effectiveness of programming, breadth of programming, engagement, challenge and preparation for student success. -Teacher observation; student achievement and participation and alternative standard assessments (such as IXL Math, LENS, Read Live Naturally) will provide benchmarks of student progress. -Student growth will be documented through diagnostic, interim and summative assessments. -ASRR Survey Results - Aim to have classrooms with no more than 20:1 student teacher ratio instead of the 15:1 now that health restrictions have been lifted. -Individual teacher Growth Plan sessions results (3x a year with a end-of-year reflection response)

RCS PRIORITY	Supporting and valuing all students
Outcomes	RCS teachers, staff, and board members will provide for a continuum of support through Individual Instructional Plans and enrichment to engage learners that support RCS's mission.
Context	RCS develops inter-denominational Christian values in a joyful and inclusive environment. This is accomplished through an inter-denominational Christian focus. RCS is not supported by any one Christian denomination, but appeals to all to be inclusive as Christ died for all. Through this model the RCS community believes that all are of value, and that all students should be supported to obtain success in their learning.
Budgetary Principals	Decisions will be based on providing a continuum of supports to all students that are admitted to the school, according to their individual learning, social/emotional, physical, mental or spiritual needs. Through ensuring organizational capacity to deliver programs and offer supports needed for students all can achieve success. Budgetary considerations will allow ongoing professional development of teachers and leaders so that they can best support students to meet both spiritual and academic learning outcomes.
Strategies	<ul style="list-style-type: none"> -Classrooms will aim to maintain no more than 20:1 student to teacher ratio in a two grade split. The classroom configuration will be K, 1/2, 3/4, 5/6, and 7-9. - 3.5 FTE Educational Assistants will be shared between teachers to meet specific needs in classrooms. -Teachers will continue their professional growth plans to meet the needs of their students and the TQS. -Attendance and support for students at-risk will be a priority. The last few years have caused many students to fall behind because of the difficulty in attending school regularly. -Administration will continue to grow in support for teachers to develop and implement IPPs. - Study and policy are required to address accepting students after the September 30 deadline. -Classwork to encourage students to think critically and act compassionately within their capacity. -Provide opportunities for supporting FMNI initiatives for students and teachers.
Local and Provincial Measures for Reporting	<ul style="list-style-type: none"> -Student and Parent Satisfaction survey re RCS's effectiveness of for providing a safe and caring learning environment - Student and Parent Satisfaction survey re RCS's effectiveness of providing access to necessary supports for students to be successful. -Teacher year end reflections from their Teacher Growth Plan -AEAR Survey Results -Parent feedback on supports provided for students on IPPs -Student and teacher retention

RCS PRIORITY	Governance through shared responsibility between school and stakeholders.
Outcomes	RCS teachers, staff, and board members will build positive relationships with stakeholders (parents, students, alumni) and the local community (Rimbey, area, and churches).
Context	RCS believes that people were created by God for community. Only through the talents and acts of service of their stakeholders can RCS truly be successful. This community of stakeholders is the reason for RCS's existence.
Budgetary Principals	Decisions will be based on Christian stewardship for long term sustainability, and growth. The RCS balancing the school's yearly budget. Fundraising is necessary to meet the school's mandate of providing a Christian school in Rimbey. It is through the dedication of stakeholders, investing in programming that aligns with Rimbey Christian School's vision, that the school can meet its financial obligations. Christian stewardship is required to continue to keep stakeholders trust and generous support.
Strategies	<ul style="list-style-type: none"> -The RCS school ensures succession and fills all positions. -A board member will serve on all committees as the board's representative. -The RCS Society approves the annual budget and votes on reports twice a year. - At New Student Interview Meetings all parents are encouraged to join a committee or volunteer. -Engagement with local community through facilities and services. -RCS will promote harmonious relationships to provide success for all students through creating systems of reporting, documenting, and surveying stakeholders. These systems will be in place by the December 2022. -School policies will be reviewed for coherence in format and centralize its availability. The board will update them with the correct vernacular and tone that reflects Rimbey Christian School. To be completed by the end of 2024. -RCS Board committed to a Strategic Planning process. The first meeting was April 30, 2021 and it will continue to build the process. These results will guide future Educational Plans for RCS.
Local and Provincial Measures for Reporting	<ul style="list-style-type: none"> -Student Retention Rate -Anecdotal evidence of community involvement, with facilities, and fundraising support -Audited Financials for Alberta Education and Society Meetings. -Protocol system for Assurance outcomes created by December 2021